



"Virtually the same thing as in-person internships? Mapping the virtual internship landscape and exploring intern and employer experience in the UK and Italy" project

This project explores the growing but underresearched area of virtual internships through student intern and employer experience in two contrasting institutional contexts, the UK and Italy. The aims are to map the key features of the virtual internship landscape and to compare digital to in-person internships on accessibility, skill development and employability for the intern and on recruitment process and internship design/delivery for the employer.

Specific objectives



- To map key features of virtual internships in the UK and Italy
- To explore how, if at all, virtual internships differ from in-person internships for interns and employers
- To explore whether virtual internships are more accessible than in-person internships to students from disadvantaged or minority backgrounds
- To develop best practice guidance for interns, employers and higher education institutions
- To grow our research network on graduate transitions to employment

Expected results



- Providing information to students, university placement offices and employers about the features of internships available
- Raising awareness about the extent to which virtual internships facilitate access to students from disadvantaged or minority backgrounds
- Providing guidance about how virtual internships can be designed and delivered to improve accessibility
- Developing recommendations about how virtual internships can be designed and delivered in a way commensurate with the ILO Decent Work Agenda

Partnership











